GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
ASSISTANT SUPERINTENDENT
Craig Stephenson

November 18, 2026

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of October 31, 2026 there are 17 students currently enrolled in AEHS including 3 students from Bowe Middle School
- We are currently working to get all students in classes in PowerSchool so parents and administration can see the most up to date information as in day school
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a Business Elective and Spanish. The staff is also looking to add one more elective for students.

FACILITIES:

The GHS custodial staff has been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

GRADE	*TOTAL*
PRE-K3/4 ID only	(27)
K	18
1	11
2	17
3	13
4	11

5	9
6	8
7	6
8	5
9	3
10	3
11	7
12	1
Total	120

Languages spoken by Multilingual students across the district include:

- Arabic
- Brazilian Portuguese
- French
- Gujarati
- Haitian Creole
- Mandarin
- Pashto
- Urdu
- Persian
- Dari
- Punjabi
- Russian
- Spanish
- Turkish
- Twi
- Ukranian
- Yoruba

New entrants to the district identified as multilingual learners through Home Language Surveys, then assessed using the WIDA screener to determine eligibility for ESL services. Notices are then mailed to parents to inform them of their eligibility.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to Fundations support and vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a pull-out model based on students' level of language proficiency. Grades 6 through 8 receive content instruction, and language arts skill support based on their language proficiency level. Level 1 & 2 students receive ELA replacement in addition to their ESL period each day. Level 3 & 4 students receive one ESL period each day. In grades 9-12, students receive one ESL period each day. The transition has been made to a Sheltered English Instruction model for all students. All teachers who are instructing Multilingual Learners will be given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

ESL teachers attended the ESL Specialists/Teachers Meet & Greet County Roundtable in Clayton on 11/4/2026 to collaborate with and bring new ideas and information back to the district.

B. <u>Title I - Basic Skills Improvement Program</u>

Amy Masso-Ferrer: Supervisor of Basic Skills
<u>Dorothy L. Bullock School</u>

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – November 2026

K – 5th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	Assessing	35								
1st	Assessing	17								
2nd	Assessing	51								
3rd	Assessing	31								
4th	Assessing	27								
5th	Assessing	42								
Total		203								

K – 5th Grade BSI Exits									
Grade	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K									
1st									
2nd									
3rd									
4th									
5th									
Total									

At J. Harvey Rodgers School, all kindergarten students are assessed on knowledge of the letters and sounds through a screener and the kindergarten screener given by Mrs. Owens in addition to the iReady Inform assessment. Students in the lowest scoring tier are identified for services through Basic Skills Instruction (BSI). Consent forms will be sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Fundations and Science of Reading strategies will be used. iReady Inform and Literacy Tasks were given to each student as a Universal Screener to identify needs and level of service required. Students will be serviced through both push-in and pull-out models.

At Dorothy L. Bullock School, all students are being assessed using i-Ready Inform and iReady Literacy Tasks as a Universal Screener to identify current reading strengths and areas of need. Students who received Basic Skills Instruction (BSI) services at the end of the previous school year are being reviewed to determine continued eligibility. Students who no longer require services will continue to be monitored throughout the school year to ensure they maintain appropriate progress. Eligibility decisions will be based on multiple measures, including i-Ready assessment data, classroom performance, teacher input, and additional literacy assessments as appropriate. Assessment data will be used to establish individual starting points, develop instructional goals, and create targeted intervention groups. Students receiving BSI services participate in supplemental English Language Arts (ELA) instruction through push-in and/or pull-out models. Instruction targets identified areas of need, including phonemic awareness, phonics, and other foundational literacy skills. Lessons incorporate multisensory, evidence-based practices aligned with the Science of Reading and Fundations approaches. Assessment and progress-monitoring data are used to identify specific skills requiring reinforcement, establish student goals, adjust instructional groups, and guide differentiated tiered interventions.

Basic Skills teachers collaborate regularly with classroom teachers to reinforce grade-level instruction and provide coordinated support for students. Classroom teachers also provide differentiated and tiered supports within the general education setting. Students who exited BSI at the end of the previous school year will be monitored collaboratively by BSI staff and classroom teachers to ensure they continue to maintain and apply previously learned skills. If data indicate that a student requires additional intervention, the student may be considered for re-entry into the BSI program.

III. CURRICULUM

A. Field Trips

Field trips for the 2026-2027 school year:

DATE	SCHOOL	TO
10/21/26	GHS	Louise Marie Southern Bakery, Pitman, NJ
10/23/26	GHS	Home Depot, Mantua, NJ
10/28/26	GHS	Michaels, Turnersville, NJ
10/30/26	Bowe	GHS
11/13/26	GHS	Sprouts, Bottino's Shop Rite, Sewell, NJ
11/13/26	GHS	Home Depot, Mantua, NJ; Together Café, Sewell, NJ
11/13/26	GHS	Sprouts, Sewell, NJ
11/16/26	GHS	United Methodist Church, Pitman, NJ
11/20/26	GHS	Monarch Diner, Glassboro; Sam's Club, Williamstown, NJ
11/20/26	GHS	Rowan Cafeteria

11/20/26	GHS	Monarch Diner, Glassboro; Petals & Paint, Swedesboro
11/24/26	Mitcho Ctr	J. Harvey Rodgers School
11/27/26	GHS	Pitman Santa Parade, Pitman, NJ
12/4/26	GHS	Boro in Lights, Town Square, Glassboro, NJ
12/9/26	GHS	GCIT, Sewell, NJ
12/10/26	Bowe	Statue of Liberty, Jersey City, NJ
12/10/26	GHS	Julio's on Main, Vineland, NJ
12/11/26	GHS	Deptford Mall, Deptford, NJ
12/14/26	GHS	United Methodist Church, Pitman, NJ
12/18/26	GHS	Collingswood PATCO station
1/13/27	GHS	Rowan College South Jersey, Sewell, NJ

B. Curriculum Committees:

The following curriculum committees met during the month of October 2026:
N/A

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of October 2026:

Olivia Hayden	from LTS to Grade 2 Teacher	Bullock
Barbara Samuels-Chin	Biology Teacher	GHS
Talia Rumph	ABA Aide	Rodgers
Rahbyn Keacia Crouch	Transportation Aide	District
Ashant Bernard	from ABA Aide J. Harvey Rodgers	Bullock
Dolores Diaz	from K Classroom Aide to PreK	Rodgers

Vacancies

Anticipated Custodian/Housekeeper 2:30 pm to 11:00 pm
Art Teacher – LTS
School Bus Driver
Anticipated Preschool Teacher
Anticipated Elementary School Teacher (2)
Alternative Evening School Teacher of Science
Alternative Evening School Teacher of Mathematics
Classroom and 1:1 Aide – Preschool
Classroom and 1:1 Aide – High School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS