

2026-2027 Three-year Preschool Program Plan and Annual Update

“Three-year preschool program plan and annual updates” means the school district’s three-year programmatic plan that is updated annually, as required and approved by the Department, to implement a preschool program that meets this chapter’s provisions”

([Chapter 13A, Elements of High-Quality Preschool Programs](#))

Due: 11/15/2025

New Jersey Department of Education (NJ DOE)

Division of Early Childhood Services (DECS)

Office of Preschool Education (OPE)

Contact: Katrina McCombs

Assistant Commissioner

Division of Early Childhood Services

Contact Number: (609) 376-9077

doeearlychild@doe.nj.gov

Local Education Agency (LEA) and County Information

LEA Name: Glassboro School District

LEA Code: 1730

County Name: GLOUCESTER

County Code: 15

Enrollment

Are you projecting to serve at least 90% of the LEA's preschool universe of three-year-olds and four-year-olds outlined in this plan?

No

If no, please select the percentage you are projecting to serve within your universe outlined in this plan.

51-75%

If no, what is preventing the LEA from serving additional children?

Other

If Other, please explain.

Lack of private providers in Glassboro that have the capacity to house our students. Our bond referendum passed on 11/4/25 to add 9 additional classrooms to our existing structure.

Is the LEA projecting to serve 3 year-olds?

Yes

Is the LEA projecting to serve 4 year-olds?

Yes

Outreach

Does the LEA contract with Head Start?

Yes

If no, select from the following.

If Other, please explain.

Head Start Agency Name	Gateway Community Action Partnership
Head Start Site Name	Glassboro Head Start Gateway
Contact Name	Bonnie Eggenburg
Contact Phone	8564530803
Contact Phone Ext	
Contact Email	beggen@gatewaycap.org

Does the LEA contract with private provider(s)?

No

If No, please explain.

Private provider facility does not meet standards

If Other, please explain.

Facilities

Are you adding or relocating any classrooms in your preschool program?

Yes

Please describe and identify locations by name of school/child care center and classroom number.

Two classrooms will be added in the 2026-2027 school year that will be considered in-district classrooms. We will be leasing space from Rowan University to accommodate two additional classrooms.

Do all classrooms, including In-District, Head Start, and Contracted Private Providers, meet the facility requirements outlined in N.J.A.C. 6A:13A?

Yes

Please provide waiver status.

Approval Letter Received Date

Submitted to County Office Date

SAVS/GNJK

Has your LEA been notified to participate in the SAVS process?

Yes

Has a SAVS Validation Visit been completed at the LEA by the Office of Preschool Education?

No

Please provide the date of your last validation visit.

Has a SAVS self-reporting document been completed and provided to the Office of Preschool Education?

No

Please provide the date of the last self-report submission.

Are all LEA schools with preschool classrooms, contracting providers, and Head Start programs enrolled in Grow NJ Kids (GNJK)?

Yes

Does the LEA have a system to obtain status updates on the progress of the contracted providers and Head Starts in GNJK?

Yes

Has your LEA completed the GNJK Self-Assessment?

Yes

Please provide the date of submission for the GNJK Self-Assessment.

03/25/2024

Has your LEA completed the GNJK Quality Improvement Plan (QIP)?

Yes

Has your LEA received a GNJK Rating?

Yes

Please provide the date of your GNJK Rating.

12/23/2024

Please provide your GNJK Rating star determination.

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Health and Safety

Health Screening	Projected Completion Date
Vision	11/20/2025
Hearing	11/20/2025
Dental	11/20/2025
Height	10/31/2025
Weight	10/31/2025
Other	

If Other, please explain.

Community Collaboration

Do you have an established Early Childhood Advisory Council (ECAC)?

Yes

If no, please explain.

Does the LEA have an identified ECAC membership roster?

Yes

Name	Contact Details	Job Title & Organization	Member Representation
Kelly Franklin-Moxey	Email: kfranklin@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Community Parent Involvement Specialist Organization: Glassboro Public School District	LEA Staff
Brad Unick	Email: bunick@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Preschool Instructional Coach Organization: Glassboro Public School District	LEA Staff
Melanie Sweeney	Email: msweeney@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Principal Organization: Glassboro Public School District	LEA Staff
Kelly Jacobs	Email: kjacobs@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Preschool Intervention and Referral Specialist Organization: Glassboro Public School District	LEA Staff
Lori Kaszupski	Email: lkaszupski@gpsd.us Phone: Ext:	Title: Teacher Organization: Glassboro Public School District	LEA Staff

	Fax:		
Ayana Moxey	Email: amoxey@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Rachel Brown	Email: rbrown@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Alicia Smith	Email: asmith@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Renee Vanartsdalen	Email: rvanartsdalen@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Kaitlyn Piontkowski	Email: kpiontkowski@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff

Daria Lombardi	Email: dlombardi@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Suzanne Tuttle	Email: stuttle@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Teacher Organization: Glassboro Public School District	LEA Staff
Kelly JOnes	Email: kjones@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Paraprofessional Organization: Glassboro Public School District	LEA Staff
Rose Schopfer	Email: rschopfer@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Paraprofessional Organization: Glassboro Public School District	LEA Staff
Patti Segal	Email: psegal@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Paraprofessional Organization: Glassboro Public School District	LEA Staff
Amanda Belko	Email: abelko@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Parent Organization:	Parents/Families

Abigail Lopez	Email: alopez@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Glassboro PTO Organization:	Community Stakeholder
Teresa Colamesta	Email: tcolamesta@gpsd.us Phone: 8566522700 Ext: Fax:	Title: Paraprofessional Organization: Glassboro Public School District	LEA Staff
Alexa Bass	Email: ALEXIA.BASS804@gmail.com Phone: 8563081160 Ext: Fax:	Title: Parent Organization:	Parents/Families
Lakasha Battle	Email: battlefield3023@gmail.com Phone: 8568630532 Ext: Fax:	Title: Parent Organization:	Parents/Families
Irina Latham	Email: ilatham@gatewaycap.org Phone: 8563072299 Ext: Fax:	Title: Head Start Teacher Organization: Gateway Head Start	Head Start
Melodie Norton	Email: mnorton@acendahealth.org Phone: 8883759651 Ext:	Title: Community Alignment Specialist Organization: Acenda	Community Stakeholder

	Fax:		
Angela Cirucci	Email: ciruccia@rowan.edu Phone: 8564980434 Ext: Fax:	Title: Associate Professor Organization: Rowan University	Community Stakeholder
Lynn Shute	Email: lshute@gcdckids.net Phone: 8568813331 Ext: Fax:	Title: Site Director Organization: Glassboro Child Development Center	Community Stakeholder

Does the ECAC meet quarterly?

Yes

If Other, please explain.

Transitions

Category	Children	Families	Teaching Staff
From early intervention to PEA program	Classroom visit prior to starting. Attends Initial Planning Meeting & IEP Meeting. Conduct Evaluations. Meets teacher and related service providers at the meeting. Additional special education aide support in 7 out of our 9 preschool general education classrooms.	Transition family conference with the family and EI case manager. Initial Planning & IEP Meeting. A First Day of School Cheat	Classroom visit. Meet the student at the IEP meeting. Introduction email for teacher and support staff working with student. Access to IEP. Students transition from Early

		Sheet is provided. Parent Handbook. Review of the Preschool Day. Meet the teacher and tour of the school. Set up transportation.	Intervention with aide assistance during the initial week. Monthly meetings held for Administration, CST, and Guidance to provide support for students and staff. District BCBA Support.
From self-contained to PEA inclusion classroom	Gradual transition. Push-in services. Communication supports. Additional special education aide support in 7 out of our 9 preschool general education classrooms.	Updates regarding student progress. Transition Plan developed with parent input.	Utilizing Creative Curriculum in the self-contained classrooms. Transition plan. Supports from District BCBA.
From home to PEA program	Opportunity to experience the school bus prior to school. PIC, PIRS, CPIS support.	Parent Handbook. Orientation visit prior to starting school. Back to School Night within the first few weeks of school starting. Community Outreach to specific neighborhoods prior to school starting. Preschool Program pamphlets.	Orientation for all students. Looping of 3-year-olds. Consultation with CST about students from EI, IEPs, and 504s. PIC, PIRS, CPIS, and District BCBA supports.
From a nursery school, family child care to PEA program	Opportunity to experience the school bus prior to school. PIC, PIRS, CPIS support.	Parent Handbook. Orientation visit prior to starting school. Back to School Night within the first few weeks of school starting. Community Outreach to specific neighborhoods prior to school	Orientation for all students. Looping of 3-year-olds. Consultation with CST about students from EI, IEPs, and 504s. PIC, PIRS, CPIS, and District BCBA supports. Reaching out to nursery school or family childcare center.

		starting. Preschool Program pamphlets.	
From preschool (LEA-operated, child care, and Head Start) to kindergarten	Opportunity to experience the school bus prior to school. PIC, PIRS, CPIS, CST overlap with guidance counselor. Mentor Buddy Program with Special Area Teachers. Play-Based Knowledge Centers based on Creative Curriculum.	Parent Handbook. Back to School Night within the first few weeks of school starting. Orientation visit prior to starting school. Parent Workshop for transition from Preschool to Kindergarten. Summer Activity Calendar.	Staff classroom visits and observations. Placement Sheets & Transition Forms. Common Professional Development Plan. Building Level PDP Goal. Common Planning Time (20 minutes each day). Kindergarten Entry Assessment.

Family Engagement

The following preschool staff will coordinate and implement parent involvement and parent education activities throughout the school year.

CPIS;Social Worker;Nurse

If Other, please explain.

Identify all parent education topics for the year that are coordinated through the CPIS and/or Social Worker.

Child Development;Nutrition;Safety;Support Children's Learning

If Other, please explain.

Is there a written protocol or policy of how the family can access resources or community services (inclusive of In-District, Private Provider, and Head Start)?

Yes

Professional Development (PD)

What structured observation tool(s) does the LEA plan to use to collect data and guide their PD plan?

Creative Curriculum Fidelity Tool

How will your LEA deliver PD?

Turn-Key Training from PIC or PIRS;Direct Supervisors;Early Childhood Education Consultants;Grow NJ Kids;Developers;Coaching (PIC and PIRS);Other PD Related to Preschool

If Other, please explain.

When was the last time your LEA had PD conducted by the curriculum developers?

under 12 months

When was the last time your LEA staff had training on the developmental screening tool?

12-23 months

When was the last time your preschool program staff (inclusive of contracted providers and Head Start) received PD on best practices to support multilingual learners (ML)?

under 12 months

Curriculum Implementation and Child Assessment

Select which comprehensive curriculum will be implemented in the current school year.

Creative Curriculum

Does your LEA use a curricula enhancement?

No

Please explain.

Provide NJ DOE approval date(s).

What is your district's Performance Based Assessment (PBA) for the current school year?

TS GOLD

If Other, please explain.

Provide a description of how the LEA will support ML in the preschool program.

The preschool program values bilingualism as a strength by using English/Spanish labels, songs, & stories; bilingual materials; visuals & modeling for support; family engagement in home language; & training for teachers to support multilingual learners

Screening and Intervention

Indicate the Developmental Screening Tool(s) used by your LEA.

ESI-3

Is this the LEA's first full year receiving Preschool Expansion Aid (PEA) funding?

No

For the prior school year, indicate the number of referrals to Preschool Intervention and Referral Specialist (PIRS) from development screening tools.

9

For the prior school year, indicate the number of referrals for a Request for Assistance (RFA) process to PIRS.

4

For the prior school year, indicate the number of direct referrals to Child Study Team (CST) without PIRS intervention.

0

Inclusion and Individualized Education Program (IEP)

Are you projecting to include children with IEPs in general education classrooms?

Yes

What will be the maximum number of children with IEPs in a PEA classroom?

1-3

What percentage of classrooms will include children with IEPs?

75-99%

Title 1

Does your LEA receive Title 1 funds?

Yes

Does your LEA include preschool in your Title 1 needs assessment?

Yes

Does your LEA plan to use your Title 1 needs assessment to identify PD for preschool?

No

Does your LEA plan to use Title 1 funds for transition activities from preschool to kindergarten and kindergarten to first grade?

Yes