



GLASSBORO PUBLIC SCHOOL DISTRICT
Emergency Virtual or
Remote Instruction Plan





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Introduction

In April 2020, Governor Murphy issued an executive order that became PL2020, c.27. This law provides for the continuity of instruction in the event of a public-health related district closer so that school districts can utilize virtual or remote instruction to satisfy the 180-day requirement.

This Emergency Virtual Learning Plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public-health-related closure.





Calendar

The GPSD Calendar has been adjusted to allow teachers and staff additional time to prepare for virtual learning and distribute laptops. Any additional adjustments will be posted to the [district website](#).





Technology and Instruction

Devices

GPSD will issue a district-owned laptop to all students, K-12. Students who prefer to use their own device at home may do so. All students who need a district laptop will complete a GPSD Technology User Agreement in PowerSchool. Students will be held accountable for any negligent or intentional damage to the device, power cord, or bag.

Technology support will be available to all families. All students will be able to submit a work order ticket for repairs to helpdesk@gpsd.us, or parents can call 856-652-2700 ext 6611.

Schoology

Schoology is a Learning Management System (LMS). All instruction for grades 4 through 12 will be communicated through Schoology. Teachers will share schedules, course information, and other updates via Schoology or email.



Learning Experiences

Online learning during an emergency closing will consist of synchronous and asynchronous learning experiences, live lessons in real time, and recorded instruction from teachers daily through Microsoft Teams and our LMS platforms. Our classrooms are equipped with interactive panels, wireless headphones and keyboards, and wide-angle digital webcams to facilitate simulcasting. All Teachers have access to MagicSchool AI, BookCreator, Canva, *MyVideoSpot* and *KAMI* to enhance virtual learning.

Students will be able to complete offline activities independently as well as meet virtually in small breakout groups, allowing for more individualized attention.

Socialization will also be afforded through team meetings, virtual clubs, and morning meetings.





Equity and Engagement

GPSD students will be provided with the physical and emotional resources needed for successful online learning.

Physical Resources

Laptops will be provided to all students grades K to 12. Those families without reliable home WIFI can visit [everyoneon.org](https://www.everyoneon.org) to learn if they qualify for low-cost internet programs. Additional resources are also available in the GPSD Technology User Agreement.

Our technology department will work with families to ensure equitable access for all students, including hotspots for our students who need them. Teachers will notify building administrators, who will alert the technology department of students needing WIFI hotspots.

Our Buildings & Grounds team will see to the cleaning and maintenance of our buildings during any extended closure.

Emotional Resources

During such challenging times, social distancing can lead to isolation, and building relationships has never been more important. All stakeholders will work to ensure that students have access to social and emotional support. Collaboration and social interaction will be woven into the fabric of instruction and extra-curricular online activities. Our Guidance Department will work with families to provide counseling and proactive support for students in need. If you have a concern about your child's emotional well-being, please contact your building Guidance Counselor for assistance.



Pupil Services

The Glassboro Online Academy will support all students who receive special services through our many support programs;

- **Special Education** services will be provided to students in accordance with their Individualized Education Program (IEP) by their teachers and support staff through live virtual meetings and assignments through Schoology/Seesaw. Case managers will contact parents if any updates need to be made to IEPs to reflect learning objectives and related services, which will be delivered virtually.
- **English Language Learners (ELL)** will be supported by their ELL teachers, including adaptation of lessons and home communications where necessary.
- **504 Accommodations** will continue to be supported in an online format. For questions, please contact your guidance department.
- **GTALP (Gifted & Talented)** programs will continue virtually to ensure the needs of our exceptional students are met.
- **Basic Skills** support will also continue for students needing remediation as determined by state and local assessments.
- **Social and Emotional (SEL)** well-being support will be available for students through school counselors, case workers, and school psychologists. Teachers will receive additional training so that they will be able to best meet the SEL needs of our students.
- **Meal services** will be provided to students in the event of a closure, but unlike the 2020-2021 closure, meals will not be delivered to families; instead, they will be provided as grab and go meals at specific locations, such as Bullock School or Glassboro High School. In the event of an emergency closing, details would be provided via School Messenger, the district website, and social media.

Meetings with parents/guardians will take place over Zoom with teachers, administrators, case managers, counselors or other support staff.



Attendance

We realize that flexibility must be balanced with accountability when it comes to attendance in online classes. We believe that students need to adhere to a schedule in order to be productive and successful. Our attendance policy strikes that balance.

At the elementary level, students will have two opportunities per day to be marked as present. At the secondary level, students must be present for a morning homeroom check-in live via Teams. Glassboro's Attendance Policy allows for no more than ten (10) unexcused absences per year.

Teachers, school counselors, administration, and case managers will reach out by phone or Teams to students who are chronically absent.

Transportation will be provided when necessary. Students may attend Credit Recovery in effort to earn credit for unexcused absences. A total of five (5) school days may be made up. For each unexcused absence, a student must attend two (2) credit recovery sessions. The number of days in which a student is able to schedule Credit Recovery (CR) is limited. Therefore, administration strongly encourages students to schedule and attend CR upon reaching eight (8) unexcused school days to prevent truancy charges from being filed upon reaching ten (10) unexcused days.

Assessment

While grading has returned to Pre-Pandemic standards, if GPSD is closed for a considerable period of time, certain policies may need to be reviewed.

We have established a consistent number of assignments for each grade band. Grades three to five will have 4 summative and 16 formative assignments. Grades six to twelve will have 2-4 summative and 8-10 formative assignments. These guidelines will provide a grading system compatible with virtual instruction and learning.



Sample Schedules*

The minimum hours of instruction for a virtual or remote day is **four hours** excluding lunch and recess.

*These schedules are subject to change. Building principals will send updated schedules if needed.



J. Harvey Rodgers School Virtual Schedule-PreK

Time	Educational Experience		
8:00-8:15 (15 min.)	Morning Announcements & SEL <ul style="list-style-type: none"> Asynchronous via YouTube Pledge of Allegiance, 8-day Announcements & Morning Mindfulness 		
	Monday-Tuesday	Wednesday	Thursday-Friday
8:30-9:00 (30 min.)	Morning Message <ul style="list-style-type: none"> Asynchronous Message will be pushed out through The Cloud and include: Morning/Afternoon Meeting; Question of the Day; ELA Lesson; Math Lesson; Read Aloud 	Morning Message <ul style="list-style-type: none"> Asynchronous Message will be pushed out through The Cloud and include: Morning/Afternoon Meeting; Question of the Day; ELA Lesson; Math Lesson; Read Aloud 	Morning Message <ul style="list-style-type: none"> Asynchronous Message will be pushed out through The Cloud and include: Morning/Afternoon Meeting; Question of the Day; ELA Lesson; Math Lesson; Read Aloud
9:00-9:40 (40 min.)	Maroon - Morning Meeting/ELA/Math Instruction <ul style="list-style-type: none"> Synchronous Monday – Morning Meeting w/ Question of the Day, SEL, finger plays/songs/music and movement Tuesday - ELA 	Maroon – Morning Meeting & Read Aloud <ul style="list-style-type: none"> Synchronous Morning Meeting Read Aloud w/ interaction based on objective (Fun Theme Day) 	Maroon - Morning Meeting/ELA/Math Instruction <ul style="list-style-type: none"> Synchronous Thursday – Math Friday - Morning Meeting w/ Question and Live Read Aloud
	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Monday - Two Family Activities and Read Aloud Tuesday - Math Activities and Read Aloud 	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Wednesday – Two Family Activities 	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Thursday - ELA Activities and Read Aloud Friday - Two Family Activities
9:40-10:30 (50 min.)	Teacher Check-In/Brain Break		
10:30-11:00 (30 min.)	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Monday - Two Family Activities and Read Aloud Tuesday - Math Activities and Read Aloud 	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Wednesday – Two Family Activities 	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Thursday - ELA Activities and Read Aloud Friday - Two Family Activities
	Daily Teacher Check-in w/ Master Teacher		
11:00-11:30 (30 min.)	Teacher Check-In/Brain Break		
11:30-12:00 (60-min)	LUNCH		
12:00-12:40 (40 min.)	Maroon - Morning Meeting/ELA/Math Instruction <ul style="list-style-type: none"> Asynchronous Monday - Two Family Activities and Read Aloud Tuesday - Math Activities and Read Aloud 	Maroon – Morning Meeting & Read Aloud <ul style="list-style-type: none"> Asynchronous Wednesday – Two Family Activities 	Maroon - Morning Meeting/ELA/Math Instruction <ul style="list-style-type: none"> Asynchronous Thursday - ELA Activities and Read Aloud Friday - Two Family Activities
	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Synchronous Monday – Afternoon Meeting w/ Question of the Day, SEL, finger plays/songs/music and movement Tuesday - ELA 	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Synchronous Morning Meeting Read Aloud w/ interaction based on objective (Fun Theme Day) 	Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Synchronous Thursday – Math Friday - Morning Meeting w/ Question and Live Read Aloud
12:40-1:30 (50 min.)	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Monday - Two Family Activities and Read Aloud Tuesday - Math Activities and Read Aloud 	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Thursday - ELA Activities and Read Aloud Friday - Two Family Activities 	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Thursday - ELA Activities and Read Aloud Friday - Two Family Activities
	Teacher Feedback – The Cloud and ReadyRosie		
1:30-2:00 (30 min.)	Teacher Check-In/Brain Break		
	Maroon and Gold – Creative Curriculum The Cloud Activities <ul style="list-style-type: none"> Asynchronous Wednesday – Two Family Activities 		

Note: Attendance for the day will be taken during the cohort time slots of synchronous learning (9:00 am and 12:00 pm).



J. Harvey Rodgers School Virtual Schedule-K

Time	Educational Experience		
8:00-8:15 (15 min.)	Morning Announcements & SEL <ul style="list-style-type: none"> Asynchronous via YouTube Pledge of Allegiance, B-day Announcements & Morning Mindfulness 		
	Monday-Tuesday	Wednesday	Thursday-Friday
8:30-9:00 (30 min.)	Small Group Reading <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text. 	Small Group Reading <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text. 	Small Group Reading <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text.
9:00-9:40 (40 min.)	Maroon - Morning Meeting & ELA Instruction <ul style="list-style-type: none"> Synchronous Morning Meeting Foundations Reading Aloud 	Maroon - Morning Meeting & ELA/Math Review <ul style="list-style-type: none"> Synchronous Morning Meeting "Show & Tell"/Theme Weeks ELA/Math Review 	Maroon - Calendar & Eureka Math Instruction <ul style="list-style-type: none"> Synchronous Calendar Eureka Math (Lesson: Thursday & Homework: Friday)
	Gold - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Zearn assignments on Seesaw or have BSI instruction 	Gold - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Exit Ticket assignments on Seesaw or have BSI instruction 	Gold - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Zearn assignments on Seesaw or have BSI instruction
9:40-10:00 (20 min.)	Brain Break	Brain Break	Brain Break
10:00-10:40 (40 min.)	Maroon - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Zearn assignments on Seesaw or have BSI instruction 	Maroon - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Exit Ticket assignments on Seesaw or have BSI instruction 	Maroon - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Reading & Zearn assignments on Seesaw or have BSI instruction
	Gold - Morning Meeting & ELA Instruction <ul style="list-style-type: none"> Synchronous Morning Meeting Foundations Reading Aloud 	Gold - Morning Meeting & ELA/Math Review <ul style="list-style-type: none"> Synchronous Morning Meeting "Show & Tell"/Theme Weeks ELA/Math Review 	Gold - Calendar & Eureka Math Instruction <ul style="list-style-type: none"> Synchronous Calendar Eureka Math (Lesson: Thursday & Homework: Friday)
10:40-11:00 (20 min.)	Brain Break	Brain Break	Brain Break
11:00-11:30 (30 min.)	Teacher Office Hours/Recess	Teacher Office Hours/Recess	Teacher Office Hours/Recess
11:30-12:00 (30 min.)	LUNCH		
12:00-12:40 (40 min.)	Maroon - Calendar & Eureka Math Instruction <ul style="list-style-type: none"> Synchronous Calendar Eureka Math (Lesson: Monday & Homework: Tuesday) 	Small Group Reading (12:00-12:30) <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text. 	Maroon - Afternoon Meeting & ELA Instruction <ul style="list-style-type: none"> Synchronous Morning Meeting Foundations Writing
	Gold - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Foundations & Writing assignments on Seesaw or have BSI instruction 		Gold - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Foundations & Writing assignments on Seesaw or have BSI instruction
12:40-1:00 (20 min.)	Brain Break	Brain Break	Brain Break
1:00-1:40 (40 min.)	Maroon - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Foundations & Writing assignments on Seesaw or have BSI instruction 	Teacher PLC's/Team Planning Student Responsibilities on Seesaw: <ul style="list-style-type: none"> Free Writing Read Aloud Video Foundations Special Area Videos 	Maroon Group - Seesaw & BSI <ul style="list-style-type: none"> Asynchronous Students will work independently on Foundations & Writing assignments on Seesaw or have BSI instruction
	Gold - Calendar & Eureka Math Instruction <ul style="list-style-type: none"> Synchronous Calendar Eureka Math (Lesson: Monday & Homework: Tuesday) 		Gold - Afternoon Meeting & ELA Instruction <ul style="list-style-type: none"> Synchronous Morning Meeting Foundations Writing
1:40-2:00 (20 min.)	Brain Break		Brain Break
2:00-2:30 (30 min.)	Small Group Reading <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text. 		Small Group Reading <ul style="list-style-type: none"> Synchronous Students will be assigned to a reading group and work with a leveled text.

Note: Attendance for the day will be taken during the two cohort time slots of synchronous learning (9:00 am, 10:00 am, 12:00 pm, or 1:00 pm).



Dorothy L. Bullock Elementary School

Virtual Schedule

Time	Educational Experience			
8:15-8:30 (15-min)	Morning Announcements & Daily News <ul style="list-style-type: none"> Synchronous via Facebook Live & recorded Pledge of Allegiance, 8-day Announcements, Morning Mindfulness, Daily News Article/Reading Response 			
8:30-8:45 (15-min)	SEL/Morning Meeting <ul style="list-style-type: none"> Synchronous via WebEx (whole group) Teachers & students will engage in team building activities, SEL, & prep for the day with the goal of creating a classroom community. Attendance will also be taken at this time. 			
	Monday-Tuesday	Wednesday	Thursday-Friday	
8:45-9:00 (15-min)	Math Fact Fluency <ul style="list-style-type: none"> Synchronous (whole group) Grade level activities include bubblegum math, rocket math and fact karate. 	Weekly SEL Story/Prompt <ul style="list-style-type: none"> Synchronous/Asynchronous Weekly prompt to be read during AM announcements. Prompt competed via google form. 	Writing Mini-lesson <ul style="list-style-type: none"> Synchronous (whole group)/Async (See Saw) The skill focus for today's writing lesson will be presented to support independent writing. 	
9:00-10:20 (2, 40-min groups)	Math-Group 1 <ul style="list-style-type: none"> Synchronous Teacher directed Eureka instruction. 	Math Support (Eureka) <ul style="list-style-type: none"> Synchronous (whole group) Asynchronous (Zearn/IXL) 	Wilson FOUNDations <ul style="list-style-type: none"> Synchronous/Asynchronous Teacher directed phonics instruction 	
	Math-Group 2 (Zearn/IXL) <ul style="list-style-type: none"> Asynchronous Students will work independently or with BSI support to complete online learning. 	FUNDations Support (phonics) <ul style="list-style-type: none"> Synchronous (whole group) Asynchronous (SeeSaw) 	Writer's Workshop Writing <ul style="list-style-type: none"> Asynchronous Students will work independently or with BSI supports on their writing pieces 	
10:20-10:35 (15-min)	Brain Break <ul style="list-style-type: none"> Synchronous An opportunity for students to get up & move, engage in social time w/peers, or take a break from the screen. 	Wacky Wednesday <ul style="list-style-type: none"> Synchronous An opportunity for students to get up & move, engage in social time w/peers, or take a break from the screen. Wednesday's activities will be slightly longer and will integrate fun activities that can be completed in the home (i.e. scavenger hunt) 	Brain Break <ul style="list-style-type: none"> Synchronous An opportunity for students to get up & move, engage in social time w/peers, or take a break from the screen. 	
10:35-11:00 (25-minutes)	Keyboarding w/out Tears <ul style="list-style-type: none"> Asynchronous Keyboarding, phonics, phonemic awareness, science & social students. 		Keyboarding w/out Tears <ul style="list-style-type: none"> Asynchronous Keyboarding, phonics, phonemic awareness, science & social students. 	
11:00-12:00 (60-min)	LUNCH & RECESS			
12:00-12:15 (15-min)	Writing Mini-lesson <ul style="list-style-type: none"> Synchronous (whole group)/Async (SeeSaw) The skill focus for today's writing lesson will be presented to support independent writing. 	Read Aloud/Science/Social Studies Writing Prompt (40-min, 12:00-12:40) <ul style="list-style-type: none"> Synchronous/Asynchronous Students will focus on content learning, reading response writing & listening comprehension via the use of authentic grade level texts. 		Math Fact Fluency <ul style="list-style-type: none"> Synchronous (whole group) Grade level activities include bubblegum math, rocket math and fact karate.
12:15-1:35 (2, 40-min groups)	Wilson FOUNDations <ul style="list-style-type: none"> Synchronous/Asynchronous Teacher directed phonics instruction. 	Guided Reading, Writing & BSI (30-min, 12:40-1:10) <ul style="list-style-type: none"> Sync/Async Students will work with leveled texts. 	Special Areas Assignment (30-min) <ul style="list-style-type: none"> Asynchronous 	Math-Group 1 (Eureka) <ul style="list-style-type: none"> Synchronous Teacher directed Eureka instruction.
	Writer's Workshop Writing <ul style="list-style-type: none"> Asynchronous Students will work independently or with BSI supports on their writing pieces 			Math-Group 2 (Zearn/IXL) <ul style="list-style-type: none"> Asynchronous Students will work independently or with BSI support to complete online learning.
1:35-1:45 (10-min)	BRAIN BREAK			BRAIN BREAK
1:45-2:25 (40-minutes)	Read Aloud/Science/Social Studies Writing Prompt (40-min, 12:00-12:40) <ul style="list-style-type: none"> Synchronous/Asynchronous Students will focus on content learning, reading response writing & listening comprehension via the use of authentic grade level texts. 		PLC's & Team Planning (1:10-3:00)	
2:25-3:00 (30-minutes)	Guided Reading, Writing & BSI (30-min, 12:40-1:10) <ul style="list-style-type: none"> Sync/Async Students will work with leveled texts. 	Special Areas Assignment (30-min) <ul style="list-style-type: none"> Asynchronous 		



Thomas E. Bowe Middle School

Virtual Schedule

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
HR 8-8:05	Students will have access to daily announcements, and check in via a question of the day			Students will have access to daily announcements, and check in via a question of the day	
B1 8:05-9:05	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons		8-10 PLC, PD, Common Planning, etc.	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons	
	20 minutes Pre-Recorded Lesson 20 minutes Small /Independent Practice 20 minutes Live Instruction			20 minutes Pre-Recorded Lesson 20 minutes Small /Independent Practice 20 minutes Live Instruction	
B2 9:15-10:15	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons		10-11 Maroon Support Live	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons	
	20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction			20 minutes Pre-Recorded Lesson 20 minutes Small /Independent Practice 20 minutes Live Instruction	
B3 10:25-11:25	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons		11-11:30 Lunch	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons	
	20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction			20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction	
11:25-12	Lunch		11:30-12:30 Gold Support Live	Lunch	
B4 12-1	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons			Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons	
	20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction		12:30-1:20 Prep	20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction	
B5 1:10-2:10	Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons			Synchronous & Asynchronous Students will engage in teacher led activities, video, and live lessons	
	20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction		20 minutes Pre-Recorded Lesson 20 minutes Assignment 20 minutes Live Instruction		
2:10-3	GIS Care Center Teachers will provide small group or individual differentiated instruction		1:30-3:00 GIS Care Center	GIS Care Center Teachers will provide small group or individual differentiated instruction	



Glassboro High School Virtual Schedule

Time	Monday/Thursday	Tuesday/Friday	Wednesday
8:00-8:10	Homeroom	Homeroom	Homeroom
8:10-9:00	Block One Synchronous Instruction	Block One Asynchronous Instruction	Independent Study
9:00-9:10	Brain Break	Brain Break	Brain Break
9:10 -10:00	Block Two Asynchronous Instruction	Block Two Synchronous Instruction	Independent Study
10:00-10:10	Brain Break	Brain Break	Brain Break
10:10-11:00	Block Three Synchronous Instruction	Block Three Asynchronous Instruction	Whole Group Synchronous B1 (10:10-10:35) B2 (10:35-11:00)
11:00-11:10	Brain Break	Brain Break	Brain Break
11:10-12:00	Block Four Asynchronous Instruction	Block Four Synchronous Instruction	Whole Group Synchronous B3 (11:10 -11:35) B4 (11:35 - 12:00)
12:00 – 1:00	Lunch	Lunch	Lunch
B1 1:00-1:30	Open Classroom	Open Classroom	Independent Study Session
B2 1:30-2:00	Open Classroom	Open Classroom	Independent Study Session
B3 2:00-2:30	Open Classroom	Open Classroom	Independent Study Session
B4 2:30-3:00	Open Classroom	Open Classroom	Independent Study Session

- ✓ Special education services will be scheduled throughout the day.
- ✓ Students will receive live instruction during synchronous instructional blocks.
 - Students will also be engaged in small group instruction, discussion groups, and asynchronous instruction.
- ✓ Open Classroom sessions allow teachers to review the days' lessons with those who attend and offer feedback.
- ✓ There will be daily and weekly assignment deadlines for both synchronous and asynchronous sessions.



Assessments

Students will be tested using the i-Ready platform during a Fall, Winter, and Spring window. This measurement tool is suitable for online administration and will give teachers a snapshot of current student performance. NJSLA scores will also be used to identify individual student needs.

Learning will continue to be assessed by teachers through assignments, projects, video conferences, and LMS tests and quizzes in order to inform instruction and provide support for growth. Case managers will contact parents if any updates need to be made to IEPs to reflect learning objectives and related services, which will be delivered virtually.

Student work will be graded using clear rubrics, and feedback will be specific and ongoing so that all students can be successful.

Meetings with parents/guardians will take place over Microsoft Teams with teachers, administrators, case managers, counselors or other support staff.





Digital Citizenship

We all recognize that as students take classes online, it is more important than ever that they know how to be responsible digital citizens. Elements of safe internet use will be interwoven within lessons and activities.

Additionally, students are expected to adhere to the *GPSD AI Tools Acceptable Use Plan* (available on our [website](#)). The plan outlines guidelines for responsible and effective use of AI tools.

Students are expected to engage respectfully with people of different viewpoints, recognize facts from fiction, and make ethical and honest decisions in their internet use.

Extra-curricular Programs

Clubs will meet after school hours or during lunches as determined by the administration and staff.

Childcare Programs

Glassboro Child Development Center will continue to hold before and after school care when deemed appropriate and safe.



Glossary of Terms

ASYNCHRONOUS LEARNING When learners participate in an online learning course at different times, it is known as asynchronous learning. Asynchronous learning allows learners to go through an assignment at their own pace and on their own schedule.

FLIPPED LEARNING Also known commonly as the Flipped Classroom in the field of education, flipped learning switches the lecture/instructional element of learning away from the face to face environment to the learner's own time, allowing them to take in information at their own pace. Face-to-face education can then focus on discussion and interaction, facilitating lively discussion.

LEARNING MANAGEMENT SYSTEM (LMS) A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of online education courses or training programs. The technology platform through which students' access online courses, a LMS generally includes software for creating and editing course content, communication tools, assessment tools, and other features for managing the course.

SYNCHRONOUS LEARNING When learners participate in an online learning course at the same time but in different locations, it is known as synchronous learning. Synchronous learning allows learners to interact with the instructor and other participants. This is done through software that creates a virtual classroom.

VIDEO CONFERENCING Video conferencing refers to the use of video technology (both hardware and software) to create a virtual meeting between two or more people in different physical locations. Participants can see and hear each other through this technology.

VIRTUAL CLASSROOM The virtual classroom refers to a digital classroom learning environment that takes place over the Internet rather than in a physical classroom. It is implemented through software that allows an instructor and students to interact.

WEBINAR A webinar is a seminar or workshop in which the facilitator and participants view the same screen at the same time. Usually the webinar has an audio component that the facilitator controls and functionality that allows participants to chat by entering text, answering polls, raising their hands and asking questions.



Contact Information

District Administration

Dr. Alfred Lewis, **Superintendent**, alewis@gpsd.us

Mr. Craig Stephenson, **Assistant Superintendent**, cstephenson@gpsd.us

Mr. Michael Sloan, **Business Administrator**, msloan@gpsd.us

Mrs. Cathy Torbik, **Director of Special Education**, ctorbik@gpsd.us

Mrs. Melanie Sweeney, **Director of Elementary Education**, msweeney@gpsd.us

Mrs. Brandi Sheridan, **Supervisor of Instruction, Math and Science, Health & PE, Business Technology**, bsheridan@gpsd.us

Mr. Andrew Pancoast, **Supervisor of Instruction, English and Social Studies, Visual & Performing Arts**, apancoast@gpsd.us

Mrs. Amy Masso, **Basic Skills and ELL Supervisor**, amasso@gpsd.us

Technology Department

Mr. Chuck Baur, **Director of Technology**, cbaur@gpsd.us



Contact Information

Glassboro High School

Dr. Monique Stowman-Burke, Principal, mstowman-burke@gpsd.us

Mr. Christian Lynch, Assistant Principal/Athletic Director, clynch@gpsd.us

Ms. Chelsea Brown, Assistant Principal, cbrown@gpsd.us

Thomas E. Bowe School

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