New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: J. Harvey Rodgers School **District Name:** Glassboro School District **School Year:** July 1, 2024 - June 30, 2025



Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a))
Ind	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	3
B.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) <i>identified patterns</i> of HIB and <i>reviewed</i> school climate and school policies for the prevention of HIB.	3
	SUB-TOTAL (possible 15)	15

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Inc	licators	Score (0-3)
Α.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
e de la merca del la merca de la merca della merca de la merca de la merca della merca del	SUB-TOTAL (possible 9)	8

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	licators	Score (0-3)
A .	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	14

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Inc	dicators	Score (0-3)
Α.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:3		3A:37-21a)
lr	Indicators	
Α	The principal appointed a school anti-bullying specialist (ABS).	3
В	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
- PERSONAL PROPERTY OF STREET	SUB-TOTAL (possible 9)	8

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
Option A

CATALOGUE MANAGEMENT COMMITTEE	Ind	licators	Score (0-3)	The same of the same of
SAME THE RESIDENCE OF THE PERSON NAMED IN COLUMN SAME OF THE PERSON NAMED IN COLUMN SA	A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3	Martin Ma
STEEL STREET, ST.	В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3	AND REAL PROPERTY OF THE PROPE
Sent Sent Street Sent Sent Sent Sent		SUB-TOTAL (possible 6)	6	

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)	
Option A	

Indicators		Score (0-3)
Α.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)

Total mentality and the porting (11.5.5.7). Total 17 40)		
Indicators	Score (0-3)	
A. The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3	
SUB-TOTAL (possible 6)	6	
TOTAL SCORE (possible 78)	75	

Preliminary Determination	
Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	0

J. Harvey Rodgers School (1730-080) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Dorothy L. Bullock School **District Name:** Glassboro School District **School Year:** July 1, 2024 - June 30, 2025



Co	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Inc	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	3
B.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	14

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Indicators		Score (0-3)
Α.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
)	SUB-TOTAL (possible 9)	8

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	licators	Score (0-3)
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	2
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
ering ering general to grow end for	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Inc	dicators	Score (0-3)
Α.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	2
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	5

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Inc	Indicators		
Α.	The principal appointed a school anti-bullying specialist (ABS).	3	
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3	
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3	
	SUB-TOTAL (possible 9)	9	

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
Option A

Inc	Indicators		
Α.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3	Alberta Comment and Comment of Comment and
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3	special section has been also been been as a construction of the section of
	SUB-TOTAL (possible 6)	6	The state of the s

Core Element #7: HIB Investigation Procedure (N.J.S.A	. 18A:37-15b(5) and (6)(a) and (b))
Option A	

lno	Indicators	
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Core Element	#8: HIB	Reporting	(N.J.S.A.	18A:17-	46)
COIC LICITICITE	"O. 111D	INCPOSESSING	114.2.2.7.	10/3.1/	TU

, , , , , , , , , , , , , , , , , , ,		
Indicators	Score (0-3)	
A. The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3	
SUB-TOTAL (possible 6)	6	
TOTAL SCORE (possible 78)	73	

Preliminary Determination	
Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	1

Dorothy L. Bullock School (1730-065) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Thomas E. Bowe Middle School District Name: Glassboro School District School Year: July 1, 2024 - June 30, 2025



District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Со	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
lno	licators	Score (0-3)	
A.	The school annually established HIB programs, approaches or other initiatives.	2	
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3	
C.	The school annually assessed HIB programs, approaches or other initiatives.	2	
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	2	
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3	
	SUB-TOTAL (possible 15)	12	

HIB

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Inc	dicators	Score (0-3)
Α.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2
c.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
n in admirato produced links on	SUB-TOTAL (possible 9)	8

District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	licators	Score (0-3)
Α.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	2
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Indicators		Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	2
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	5

District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Inc	Indicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
A constant and the state on a	SUB-TOTAL (possible 9)	9

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
Option A

Company of the Section of the Section	Ind	licators	Score (0-3)	children berger menne er en en en befalle
Commence of the Section of the Commence of the	Α.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3	
CHARLES AND	В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	2	
		SUB-TOTAL (possible 6)	5	THE RESIDENCE AND ADDRESS.

District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A

Indicators		Score (0-3)
Α.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)

Inc	licators	Score (0-3)
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
· · · · · · · · · · · · · · · · · · ·	SUB-TOTAL (possible 6)	6
	TOTAL SCORE (possible 78)	70

District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Preliminary Determination	
Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	8

10/8/25, 11:11 AM

School Name: Thomas E. Bowe Middle School

District Name: Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Thomas E. Bowe Middle School (1730-090) STATEMENT OF ASSURANCES

HIB

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district's* website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Glassboro High School **District Name:** Glassboro School District **School Year:** July 1, 2024 - June 30, 2025



Co	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Ind	licators	Score (0-3)
Α.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	2
C.	The school annually assessed HIB programs, approaches or other initiatives.	2
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
Control of the Contro	SUB-TOTAL (possible 15)	13

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Inc	dicators	Score (0-3)
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2
C .	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
A CONTRACTOR OF THE CONTRACTOR	SUB-TOTAL (possible 9)	8

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Inc	licators	Score (0-3)
Α.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	1
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Inc	licators	Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	. 2
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
B) 400 100 100 100 100 100 100 100 100 100	SUB-TOTAL (possible 6)	5

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators		Score (0-3)
A.	The principal appointed a school anti-bullying specialist (ABS).	3
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
rada keradamena araban kerada ker	SUB-TOTAL (possible 9)	9

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
Option A

In	dicators	Score (0-3)
Α.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	2
	SUB-TOTAL (possible 6)	5

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A

Indicators		Score (0-3)
Α.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)

Indicators		Score (0-3)
Α.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	5
The same per section is a second section of the second section of the second section s	TOTAL SCORE (possible 78)	70

Preliminary Determination	
Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	1

10/8/25, 11:11 AM

School Name: Glassboro High School **District Name:** Glassboro School District **School Year:** July 1, 2024 - June 30, 2025

Glassboro High School (1730-050) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school*'s website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.