MacMichael, Mary

From:

Torbik, Catherine

Sent:

Wednesday, April 5, 2023 3:01 PM

To:

MacMichael, Mary

Subject:

board agenda item

Attachments:

establish program.doc; Request to Establish Program GPSD.docx; Est. SE Program .pdf

Hi -

Here is the application to Establish our 18-21 program at GHS. I have the documentation that includes teacher information that I will send when we apply but left it off here so that you can publish this item. Hope that makes sense.

Thanks,

Catherine R. Torbik

Director of Special Services Glassboro Public Schools 856-652-2700 ext 6405

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted	bmitted: 4/3/23 Proposed Effective Date: 2023 – 2024					
Short descripti	on (title): Tr	ansitions Program				
Short description (title): Transitions Program Submitted by: Catherine Torbik		ansitions i rogram	Building:			
Proposed cost/amount:	ESY:	Funded through: District funds	GHS Grade(s) impacted if any: Beyond 12 th grade			
1	o approve Red	quest to Establish a Special Educatio – 21 year old transition program.	n Program or Service for the			
need. Currently individual stude	EPs have the particle of Glassboro dents to out of G	oes not have a program for students	ill serve to provide these mandates to our			
Positives: Please see attac	chment.					
Concerns:						
	geted through s program wil		rather than seeking Out of district with intention of returning students to			
FOR OFFICE US	SE ONLY:					
Board Date:		Approved: Y or N	Index #:			

Glassboro Public School District Request to Establish a Special Education Program Service Glassboro High School Transitions Program

 Currently Glassboro Public School District is unable to provide educational services to students beyond 12th grade. Students that have IEP requirements beyond 12th grade are sent to out of district placements. Establishing a transition program will allow us to provide services to Glassboro students beyond their 12th grade year.

2.

- a. For the 2023 2024 school year, the age range will be 17 19. The intention is to program for students each year as mandated by IEP. The range would vary between 18 21 years. For the 2023 2024 school year there are 6 students projected for this classroom. Each year the class size will vary based on student IEP placement needs but will not exceed NJAC class size requirements.
- b. This program is designed to meet the needs of students transitioning into post-secondary education. Students will have an alternative and/or adaptive PE experience, accessing local gyms to support their growth through physical activity. Student learning will focus on Career Readiness, Life Literacies, and Key Skills Standards through Community Based Instruction and Work Based Learning experiences.
- This program will allow students to continue their placement in their home school / district rather than seeking out of district placements to continue their education through age 21.
- d. Young adults in this program will have programming that includes community based instructional opportunities in the Glassboro community and surrounding communities. Work experiences will also be within the community. All of these experiences exist in natural settings with non-disabled peers and co-workers.
- e. There will be one certified teacher and a minimum of one assistant.
- Alaeida DeColli Certified Teacher with certification in Structured Learning Experiences.
 This is a new full time position and schedule will be developed around this course for the teacher. Prior classroom position will be covered by a new hire. Completed Bogg's center CBI training
 - Courtney Gonzalez Speech Therapist to address IEP services. Services will fit within the scheduled school day and will not impact other student services. Completed Bogg's center CBI training.
 - Smriti Keating School Psychologist and case manager will provide case management and address any counseling needs. Completed Bogg's center CBI training.

New Jersey Department of Education Gloucester County Office of Education



Request to Establish a Special Education Program or Service

istrict_	Glassboro Public School District School NameGlassboro High School
	or
lame of A	Approved Private School for Students with Disabilities
Costion	1: Program Type (6A: 14-4.6 and 4.7)
	ions: Select Program Type and Grade Level Served
1	irce Program
	Grade Level: Preschool/Elementary Secondary
	In-class Resource
	Pull-out Resource
	Supplementary Instruction, in-class
	Supplementary Instruction, pull-out
	☐ Single subject
	☐ Multiple subjects
	Replacement, pull-out
Notes	Forenders, respulses programs are few grades C 13 where instruction is described and
	Secondary resource programs are for grades 6-12 where instruction is departmentalized al Class Program
	Grade Level: 🗆 Preschool/Elementary 🗆 Secondary
	Auditory Impairments
	Autism
	Intellectual Disability
	□ Mild
	□ Moderate
	Emotional Regulation Impairment
	Learning/Language Disabilities
	☐ Mild/Moderate
	□ Severe
	Multiple Disabilities
	Visual Impairment
	Preschool Disabilities
X	Secondary Special Class Program (see N.J.A.C. 6A:14-4.7(f-g) for program requirements)
Other	
	Other program/service, please specify:
	Fr Or breaded objective.

New Jersey Department of Education Gloucester County Office of Education



Request to Establish a Special Education Program or Service

Section	2:	Descrip	tion o	of Chan	ge Re	equest
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Instructions: Provide responses to all questions below. Response must be submitted as an attachment to this form.

- Document the unmet student needs that will be addressed by the proposed program.
- 2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b. How will the New Jersey Student Learning Standards be addressed?
 - c. How does this program address least restrictive environment?
 - d. What opportunities will be available for interaction with non-disabled peers?
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c).
- 3. A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.

Section 3: Facilities Requirements

Each newly proposed resource program, special class program and service must be located in a space that has been approved by the County Superintendent of Schools.

Forms for substandard use are available in the county office.

Facility approval must be obtained before approval of the request to establish a new program can be granted.

Will facility approval be required for this additional program?

	Yes		
X	No		

New Jersey Department of Education Gloucester County Office of Education



Request to Establish a Special Education Program or Service

Section 4: Sta	itement of Assurance and Board Approval	
	any change in a student's program/placement necessitated by establishing the special educat rice described in the attached proposal will be implemented in accordance with N.J.A.C. 6A: tion.	
Board Approv	val Date: Signed:	
	(Chief School Administrator)	
Date Submitt	ed	
Section 5: Re	view and Submission	
The following with the appl	items must be submitted with your application. Please check the items that you are submittication.	ing
Submitted	ltem	
X	Section 1: Program Type	
X	Section 2: Description of Change Request	
X	Section 3: Facilities Approval	
X	Signed and dated Statement of Assurance	
X	Copy of Board Resolution	
Return the co	mpleted form by email the County Office of Education	
	For NJDOE Use Only	
Approve	ed Denied	
Signed:	(County Special Education Specialist)	
	(County Special Education Specialist)	