

MacMichael, Mary

From: Silverstein, Mark
Sent: Monday, October 8, 2018 11:31 AM
To: MacMichael, Mary
Subject: Fw: Glassboro Public Schools: Bowe School, Bullock Elementary School, and J. Harvey Rodgers School

Importance: High

Pls include on agenda for instruction comm. thks

From: Hyde, Ilse K <hydei@rowan.edu>
Sent: Monday, October 8, 2018 10:50 AM
To: Silverstein, Mark
Cc: Sochor, Danielle; Leftwich, Stacey E.
Subject: Glassboro Public Schools: Bowe School, Bullock Elementary School, and J. Harvey Rodgers School

This email is being sent on behalf of Stacey Leftwich....

Dear Mark,

I received the revised MOU from Danielle last week. I ask that the wording of the MOU remain intact. I will be sending a list of items and services that the funding from the district can be used. Would you be willing to approve the list as a way to move the process forward as opposed to what you suggested where the district would need to approve before monies can be released? In addition, funding must begin at \$1,000 per school and not what was proposed, \$1,000 for the district. For the past 2 years the district has not provided any funding for the PDS's. A great amount of research, press, awards and grants have come out of the PDS work and in order to continue this work, we will need a higher commitment. Could you please inform me of how we will move forward?

I look forward to hearing from you soon.

Stacey

Sent by:
Ilse Hyde
Secretary, Office of the Dean
Assistant to Dr. Stacey Leftwich
Herman D. James Hall, Suite 2011
(856) 256-4750 hydei@rowan.edu

**ROWAN UNIVERSITY COLLEGE OF EDUCATION
PROFESSIONAL DEVELOPMENT SCHOOL
2018-2019 MEMORANDUM OF UNDERSTANDING**

Partners: Rowan University and Glassboro School District

Mission: Professional Development Schools (PDS) are innovative institutions formed through partnerships between professional education programs and P-12 schools. Their mission is raising student achievement, professional preparation of teacher candidates, faculty development, and inquiry directed at the improvement of practice and enhanced student learning. Like teaching hospitals, PDSs provide sites for state-of-the-art practice, organized to foster training for new professionals, extend the professional development of veteran teachers, and sponsor collaborative research and inquiry.

Description of Core PDS Activities:

- To partner in the preparation of highly skilled culturally responsive teacher candidates
- To partner in the Professional Development of culturally responsive teachers in academic priorities as determined by the district
- Integrate initiatives within the Site Learning Community
- Collect data on the effectiveness of the collaboration including the impact of specific initiatives
- Support the Glassboro graduation initiatives

School/district Agrees to:

- Accept/support a minimum up to 5-10 educator preparation candidates during the academic year based on school capacity of mentor teachers
- Coordinate on-site courses before and/or after school hours
- Allow access to student achievement data
- Create a Site-Based Leadership Team to meet monthly to oversee all PDS activities
- Support necessary resources and materials for PD initiatives. Districts will pay up to \$1,000 per district. Glassboro School District will approve the request in advance before payment is made. This agreed upon funding source will be paid directly to the Office of Educator Supports and Partnerships (OESP) once approval is granted.
- Conduct mid and end of the year Professor in Residence evaluations

Rowan University Agrees to:

- Act as lead agency, administering and coordinating activities through the Office of Clinical Experiences (OCE)
- Fund a Professor-in-Residence who will
 - Facilitate P-12 professional development opportunities
 - Coordinate field and clinical experiences with school personnel and Rowan Office of Clinical Experiences
 - Work with school partners to examine the effectiveness of the partnership as it relates to student achievement
- Identify a Professor in Residence (PIR) who will spend at least one day per week at the school
- Plan professional development workshops with qualified presenters in vivo or in virtual field opportunities as well as provide the resources and opportunities for professional learning collaborations among participants through school-based planning teams

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- The OESP will distribute the funds provided by the district to support resources and materials for PD initiatives in the district's PDS(s).
- The OESP will provide biannual reports, detailing how funds have been distributed to the district's PDS(s).
- Provide team planning and communication meetings for collaborating teacher and teacher candidates
- Plan and/or lead PDS Network Council Meetings (2-4 per year)

Participating Teachers Expectations

- Become participating members of the professional learning community.
- Participate in periodic self-evaluation.
- Participate in the professional development workshops for teachers and teacher candidates as well as share resources and opportunities for professional learning collaborations through school-based planning teams.
- Participate in the team planning and communication meetings for collaborating teacher and teacher candidates.
- The PIR will assist district in accomplishing each of the following:
 - Gather and disseminating data
 - Student achievement
 - Teacher perceptions of the partnership
 - Completing and disseminating the PDS Initial and End of the Year School Report

Dr. Monika Williams Shealey
Dean, College of Education

Signature

Date

Superintendent, (Name of School District)

Signature

Date

Business Administrator, (Name of School District)

Signature

Date