

Curriculum Committee Mission Statements 2018-2019

ELL Curriculum Committee:

The mission of the Bilingual Parent Advisory Committee is to prepare all of our students to meet the challenges of a rapidly changing, technology oriented, and diverse society. We want to ensure that linguistically diverse students have equal status and access to quality education. We will continually strive for excellence in all aspects of the education process and teach our students to understand and appreciate human and cultural diversity. We will use the resources of the entire community, including students, parents, teachers, staff, administrators, and business leaders. We will encourage students to be lifelong learners, to demonstrate high achievement, and to develop the skills and characteristics needed to enjoy happy and successful lives.

The goals for 2018-2019 school year:

1. To encourage parental involvement in the education of their children.
2. To serve as a liaison between the school district, the parents, and general community.
3. To inform parents about the advantages of bilingual and ESL education.
4. To participate as volunteers in school events and provide assistance with translations.
5. To review bilingual plans, grants, and provide suggestions for improvement.
6. To assist in the organization of workshops for parents and attend workshop sessions pertinent to "Effective Parenting."
7. To create programs and or funding awards and scholarships to reward bilingual and ESL students who are meritorious and/or high achievers.

Music Curriculum Committee:

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives through providing varied and rewarding musical experiences which are educational, motivational and challenging.

Science Fair Committee:

This year's committee goal is to foster lifelong scientific inquiry in students.

Three objectives that will help achieve the above goal are:

- 1- Students will identify a topic of interest and develop a model explaining this topic/concept.
- 2- Students will develop an investigation into that topic that will help them to better understand the underlying concept.
- 3- The committee will continue to maintain a Science Fair webpage to lend assistance to students in the process.

Nurses Curriculum Committee:

The mission of the committee is to continue to provide high quality nursing care, with an increased cultural sensitivity awareness, as we work to support the physical and social-emotional needs of our students.

District Nurse Goals 2018-2019:

To increase knowledge of current and new emergency procedures, in effort to optimize chance of successful outcomes when individual or mass casualty emergency occurs.

To participate in Opioid antidote re-training and Stop the Bleed training in order to maximize preparedness for sudden medical emergencies.

To employ social emotional learning strategies in our ever day dealings with our students and families in order to provide physical and emotional support and to maximize overall confidence and potential in our student/parent/community.

Technology Curriculum Committee:

The mission of Glassboro Public School District Educational Technology Committee is to provide our students with learning opportunities that are enhanced by technology integration and reflect authentic college and career experiences. Blended learning will be optimized through Professional Development of our teachers, deliberate selection of goals and digital tools, and evaluation of research-based programs that will benefit our learners.

| School | Specific Goal | Measurable Indicators of success (Evidence) | Attainable (Resources, Responsibilities) | Results-focused (What is the "why"?) | Timeline (By what date will the goal be achieved?) |
|---------------------|---|---|--|---|--|
| High School | <ul style="list-style-type: none"> • Increase incorporation of technology in classroom and curriculum (ie-Google Classroom, Padlet, etc.) • Use edtech PLC to disseminate instructional tech • Build SAMR level/ISTE standards for educators awareness | <ul style="list-style-type: none"> • Lesson plans that include technology • Teacher observations and evaluations • Student performance • Differentiated PD • EdTech PLC minutes | <ul style="list-style-type: none"> • Building staff will research and observe new technologies • Edtech Coach will provide PD in educational apps • IT Team will provide technical support as needed. | GHS went 1:1 during the 17-18 academic year. Teachers continually incorporate the new devices and EdTech platforms to increase student achievement and engagement. | December 2018 |
| Intermediate School | <ul style="list-style-type: none"> • Teachers will form an edtech PLC. • Teachers will continue to investigate and implement EdTech in their classrooms (expanding Google Classroom usage, integrating PearDeck, Flipgrid, EdPuzzle) <ul style="list-style-type: none"> • Build SAMR level/ISTE standards for educators awareness | <ul style="list-style-type: none"> • Lesson plans that include EdTech • Student performance • Teacher observations and evaluations | <ul style="list-style-type: none"> • Building staff will include EdTech within their lesson plans in at least 75% of their lessons • Edtech Coach will provide PD in educational apps • IT Team will provide technical support as needed. | Intermediate went 1:1 during the 17-18 academic year, and teachers have been incorporating the new devices and EdTech platforms to increase student achievement. | June, 2019 |
| Bowe School | <ul style="list-style-type: none"> • Teachers will adopt a learning platform (ie-Edmodo, Google Classroom, OneNote, etc.) for digital workflow. • Teachers will form an edtech PLC. • Review/Revisit SAMR Model | <ul style="list-style-type: none"> • PD hours in learning platforms • PLC minutes • Lesson plans • Teacher observations and evaluations • Student performance • Google Book Report • Flipgrid Reader Response • BOTB Kahoot | <ul style="list-style-type: none"> • Building staff will attend PLCs & designate a grade level "tech mentor" • Edtech Coach will provide PD hours in learning platforms. • IT Team will provide technical support as needed. | Grades 4 to 6 will be 1:1 in 18-19; teachers will be able to utilize devices to increase student engagement and improve student achievement via learning platforms. | September, 2018 |

| School | Specific Goal | Measurable Indicators of success (Evidence) | Attainable (Resources, Responsibilities) | Results-focused (What is the "why"?) | Timeline (By what date will the goal be achieved?) |
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| Bullock School | <ul style="list-style-type: none"> Develop collaborative groups to increase technology awareness and proficiency amongst staff Implement technology based learning during whole group lessons (i.e. read alouds, math, writing) Teachers will form an edtech PLC. <ul style="list-style-type: none"> Build SAMR level/ISTE standards for educators awareness | <ul style="list-style-type: none"> PLC minutes Lesson plans that include technology PD hours Teacher observations and evaluations Student performance Teacher Needs Survey | <ul style="list-style-type: none"> Building staff will attend PLCs. Edtech Coach will provide PD hours in edtech for whole group lessons IT Team will provide technical support as needed. Teacher Needs Survey will be completed to assess needs of the staff | <p>Grades 1 through 3 have minimal access to student laptops. Therefore, whole group lessons are the focus of technology integration this year. There is also a need for teacher training in edtech integration.</p> | December, 2018 |
| Rodgers School | <ul style="list-style-type: none"> Make math and ELA more interactive for students. Teachers will form an edtech PLC. <ul style="list-style-type: none"> Build SAMR level/ISTE standards for educators awareness | <ul style="list-style-type: none"> Lesson plans that include technology Teacher observations and evaluations PD hours Student performance | <ul style="list-style-type: none"> Building staff will attend PLCs Edtech Coach will facilitate PD hours re: interactive apps IT Team will provide technical support as needed. | <p>Until we have access to that type of technology, edtech integration will have to happen during whole group and stations.</p> | Dec. 2018 |

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| District Goal | <ul style="list-style-type: none"> • Pilot learning management systems (LMS) such as Google Classroom, MS OneNote Classroom, etc. • Explore additional options for helping students access internet within the community • Impero training for all 1:1 buildings | <ul style="list-style-type: none"> • PLC minutes • Lesson plans • Teacher observations and evaluations • Student performance • Professional development hours | <ul style="list-style-type: none"> • Building staff will review LMS options • Edtech Coach and IT Team will research and schedule demos of LMS options • Edtech Coach and IT team will research community partnerships and other options for neighborhood WIFI options | <ul style="list-style-type: none"> • Finding a common LMS that would streamline lesson plans, attendance, grading, etc. into a single platform would be beneficial. • It is inequitable that many students don't have access to WIFI at home. | June, 2019 |
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