

Glassboro School District
Teacher Professional Development Plan (PDP)

District Name	School Name	Date
Glassboro	Bullock Elementary	2017-2018
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
	Mr. Taibi	9/1/17-6/30/18

I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	To increase the staff capacity for cultural responsiveness through school climate, discipline, academic achievement, and increased participation in programs with our subgroup populations.	PARCC Subgroup Analysis, Reading levels, Discipline Referrals, I&RS and CST Referrals, participation in accelerated class and or programs, and participation in ACTs.
2	To design, develop, and evaluate authentic learning experiences utilizing contemporary tools and resources to maximize content learning and develop skills at the appropriate SAMR model level, incorporating ISTE and NJDOE technology standards into curriculum.	Lesson plans, Curriculum, Lesson observation documentation, student performance, Professional development attendance and hours documentation, SAMR model tool, ISTE standards, NJDOE Technology Standards 8.1 and 8.2
3	To continue to improve student Math skills through EUREKA Math program measured by STAR MATH assessments, benchmarks and common grade level assessments	PARCC testing results and staff survey continues to reflect a need for PD in the areas of Math instruction
4	To continue to engage staff in quality, meaningful Professional Development through PLC's and in collaboration with Rowan University as a Professional Development School	Ongoing and reciprocal professional development for all participants guided by need a. shared commitment to innovative and reflective practice by all participants; engagement in and public sharing of the results of deliberate investigations of practice by respective participants;

II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	<p><i>Culturally Relevant Instruction Cognitive Learning Goals</i></p> <ul style="list-style-type: none"> • Identify key components to integrating cultural sensitivity practices within the classroom • Identify cultural clashes that interfere with effective teaching and student engagement • Identify how cultural awareness leads to positive relationships with students of color <p><i>Behavioral Learning Goals</i></p> <ul style="list-style-type: none"> • Implement culturally responsive strategies across tiers • Modify instruction to create culturally relevant practices • Increase class-wide engagement with evidence-based, culturally relevant interventions <p><i>Affective Learning Goals</i></p> <ul style="list-style-type: none"> • Identify personal feelings surrounding culturally sensitive practices • Identify personal feelings about the need to create culturally relevant models • Identify personal feelings surrounding cultural clashes in the classroom and groups 	<p>Culturally Relevant Reading and Writing Instruction</p> <p>Class-Wide Peer Tutoring (CWPT)- A Peer-Mediated Approach</p> <p>Communal/Cooperative Learning- A Peer Mediated Approach</p> <p>Total Participation Techniques (TPTs)</p>	Follow up activities will be provided by administration throughout the year.	TBD	6/30/18
2	<i>Educational Technology Integration Goals</i>	District, building, and department professional development (SAMR,	Follow up activities will be provided by administration through	TBD	6/30/18

	<ul style="list-style-type: none"> Identify SAMR model levels and implement corresponding digital learning activities Facilitate and inspire student learning and creativity Design and develop digital age learning experiences and assessments Model digital age work and learning Promote and model digital citizenship and responsibility Engage in professional growth and leadership 	<p>ISTE)</p> <p>Personal Learning Network</p> <p>Professional Learning Communities</p>	out the year.		
3	<p>Math School Goals:</p> <ul style="list-style-type: none"> Continue to provide Professional Development to enhance staff content knowledge and pedagogical practice in the implementation of Eureka Math 	Activities TBD based upon staff needs	Follow up activities will be provided by administration through out the year.	TBD	6/30/18
4	<p>Professional Development in collaboration with Rowan University School Goals:</p> <ul style="list-style-type: none"> Continue to engage staff in quality, meaningful professional development through PLC's and in collaboration with Rowan University as a Professional Development School 	<p>Professional Learning Communities</p> <p>Ongoing and reciprocal professional development for all participants guided by need</p>	Follow up activities will be provided by administration through out the year.	TBD	6/30/18

III. District and School PDP Support

District/School Administrator Support Activities

- Annual Dyslexia Training “Understanding Dyslexia” NJAC 6A:16
- Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6
- Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16
- Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)
- Suicide Awareness NJAC 6A:16
- Reporting Potentially Missing or Abused Children NJAC 6A:16-11
- Bloodborne Pathogens and Emergency Auto-Injector
- Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1

My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.

Teacher Signature: _____ **Date:** _____

Supervisor Signature: _____ **Title:** _____ **Date:** _____

IV. PDP Progress Summary

Interim Review of PDP Progress (This should only be completed by building administrator only as needed)

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				
3				

My signature below indicates that I have reviewed the information recorded in the Interim Review of PDP Progress and that I understand its contents:

Staff Member's Signature: _____

Date: _____

Summative Review of PDP Progress (From 2016-2017 School Year)

Area No.	Professional Learning Goals	Expectations Met (Y) or Not Met (N)	Sources of Evidence	Summative Review Date
1				6/17
2				6/17
3				6/17

My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its contents:

Staff Member's Signature: _____

Date: _____