

# *Glassboro Public Schools*



## **MEMO**

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**To:** Dr. Mark Silverstein, Superintendent of Schools

**From:** Danielle M. Sochor, Chief Academic Officer

**Date:** June 5, 2017

**Re:** Action Memo  
June 14, 2017 Board Meeting

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Requesting Board approval to hire the following staff member for the 2017 Extended School Year Program from July 5, 2017 to July 27, 2017. Funding provided through district funds.

Supervisor:	Kelly Marchese	8:00-1:00	Stipend: \$4000.00
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**MOCK PRESENTATION FOCUS FORM**

**Each week we will focus on the following:**

**Week 1: July 5-July 7 Linking Digital and Print Media**

Students will explore non-fiction texts and activities related to visual arts, biography, and cooking. Through research and inquiry, students will learn about presidents, historical figures, athletes, scientists, and artists. Each student will create a presentation, using both digital and print media, to share with the class. Students will be encouraged to dress up as the person they researched or bring in an object that represents their famous individual.

**Week 2: July 11-July 14 Putting Science and Math into Practice**

Students will blast off into reading and discussions about math and the sciences. Measurement, fractions, money, patterns, shapes and graphs will be explored. Science topics include predators vs. prey, carnivorous plants, insects, solar system, earth science, weather, giant snakes, seasons, and volcanoes. Students will get a chance to show their green thumbs in the Bullock Garden.

Students will work in small groups using their math and science knowledge to win a challenge where they have to build the biggest skyscraper or suspension bridge with only newspaper and tape! Glassboro Police K9 Unit will come out to put on a demo for everyone.

**Week 3: July 18-July 21 Students as Playwrights**

Students will jump into action looking at history through the lens of fictional writers. Time periods and topics include: Alexander Graham Bell, Paul Revere's Ride, surviving shark attacks, wagon wheels, Thomas Edison, The Revolutionary War, The Civil War, heading west, and the dustbowl of the 1930's. Students will share the pen with the teacher to create a reader's theatre play where each student is one of the famous figures. The Glassboro Fire Department will come out and do a fire safety presentation for our classes.

#### **Week 4: July 25-July 28 Students as Performers**

This last week is devoted to rehearsing and putting on the reader's theatre play written in week 3. Students will participate in the production where they will read parts, create sound effects, and perform for their peers. These activities help build reading fluency and expression, show students how to be better listeners, allow students to be creative, and are just plain fun! Mr. Softee will come by to share some tasty treats to help us cool off and celebrate the end of our program.