

GLASSBORO SCHOOL DISTRICT

Updated 2/1/05

Monthly Board Items

Date Submitted: **12.4.15**

Proposed Effective Date: **2016-17**
School Year

Grade(s) impacted: 9-12

Name: Dr. Danielle F.
Sneathen

Position/Item: GHS
Principal

Submitted By: Dr.
Danielle F. Sneathen

Building: GHS

Proposed cost/amount:
\$0

Funded through:

Hours/Days per week:

Benefits: Y or N
(circle one)

Is candidate currently employed by District:
____ No ____ Yes

(if yes, what position) _____
If yes, part time or full time (circle one)

Is candidate a former employee: ____ No ____ Yes

Check references/review district personnel file?
____ No ____ Yes

Board Action Requested:

Seeking Board of Education approval to change the status of the Glassboro High School Calculus course status from College Prep to Honors for all students taking the course in 2016-17 and moving forward.

Details and ramifications: The curriculum for the course is comparable to other GHS Honors courses. Students in the Honors Track receive Honors weighting for Algebra 2, Geometry and PreCalculus but not Calculus, which is the most rigorous course in the sequence. This change, if approved, will have an impact on the GPA of our already top-performing students.

Positives: Students taking a rigorous Calculus course will now have their GPA's properly weighted.

Concerns: Current GHS students who are taking or have taken Calculus may express concerns that their Calculus course grade was not weighted as 16-17 students will be.

Other Comments: This course has an Honors weighting in neighboring districts.

FOR OFFICE USE ONLY:

Board Date: _____

Approved: Y or N

Index #: _____