

Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein, Superintendent of Schools

From: Danielle M. Sochor, Chief Academic Officer

Date: February 13, 2017

Re: Action Memo
February 22, 2017 Board Meeting

Requesting board approval of the 2016 Elementary and Secondary Education Act
Accountability Action Plan.

Please be advised, the 2016 Elementary and Secondary Education Act (ESEA) Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. School districts that did not meet the accountability indicators must develop a board-approved corrective action plan to articulate the actions the district will implement to address the factors impacting the participation rate.

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 15	LEA Code: 1730
County Name: Gloucester	LEA Name: Glassboro School District (Bowe School)

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

- The assessment participation rate goal of 95%, and
- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate. **Districts/schools are required to:**

- 1) **complete this action plan;**
- 2) **submit Page 1, with the required signatures below, to the county office of education.**

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/16>.

ESEA Accountability Action Plan Assurances-Participation Rate/Graduation Rate/Attendance Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2016 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/16> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase the assessment participation rate, graduation rate and/or attendance rate for all affected student subgroups.

Chief School Administrator's Name Dr. Mark Silverstein
Chief School Administrator's Signature
Date: 2/1/17

Board President's Name Mr. Peter Calvo
Board President's Signature
Date: 2/1/17

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE: 1730

DISTRICT NAME: Glassboro School District Bowe School)

Subgroup(s) Not Meeting
 Participation Rate of 95%
 Attendance Rate of 90%
 Five-Year Cohort Graduation Rate of 85%

Strategy(ies) to be implemented:

Total Population Black Hispanic White American Indian Asian Two or More Races Students with Disabilities Limited English Proficient Students Economically Disadvantaged

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Parents of ELL students will receive information describing the purpose, content, and importance of the PARCC assessments translated into Spanish.	ESL Staff Administration	Parent informational letter (Spanish) scheduled meetings	Ongoing until 6/15/17
2	Meeting with REAL MEN READ and Extended School Day students to communicate the value of participation on the PARCC assessment.	Administration, Guidance, Advisors	Coordination to attend meetings with advisors	March, 2017
3	Have students in Audio Visual Communications program create a promotional video about the PARCC assessments	Administration, Guidance, Teacher	Project guidelines, Cooperation from teacher	March, 2017
4	Teachers will receive PARCC training that will include strategies for communicating the value of participation with students.	Administration, Guidance	February In-Service March Faculty Meeting	March, 2017
5.	Parents of special needs students will receive information describing the purpose, content, and importance of the PARCC assessments during Annual Review meetings	CST Director Administration CST Members	Parent Information Letter/ Scheduled Meeting	Annual Review Meetings 2017
6	Bowe School has developed ongoing prep rally for the staff and students focusing on PARCC stamina, technology, participation, and doing your best work.	Bowe School Administration Guidance Counselor	Scheduled time for prep rally	February-April 2017
7	Guidance counselors will reach out to individual families who have refused testing to explain the benefits of PARCC	Administration, Guidance	Phone Calls, PARCC Refusal letters	March, 2017
8	Social Media promotion of PARCC assessments on school Twitter accounts and other relevant sites	Administration, Tech Coordinator, Student tech committee	E-mail to administrators,	March, 2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

			Twitter access	
9	Parents of Hispanic students will participate in our Bilingual Parent Advisory Group (BPAC) PARCC parent training night.	Administration, ESL teachers	Parent Invite PARCC Resources	March, 2017
10	The Board of Education will describe the purpose, content, and the importance of the PARCC Assessments during BOE meetings and strategic planning meetings.	BOE Members District Administration	Board Meetings Strategic Planning Meetings	February- June 2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 15	LEA Code: 1730
County Name: Gloucester	LEA Name: Glassboro School District (Intermediate School)

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

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- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

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Chief School Administrator's Signature
Date: 2/1/17

Board President's Name Mr. Peter Calvo
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Date: 2/1/17

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

DISTRICT CODE: 1730

DISTRICT NAME: Glassboro School District (Intermediate School)

Subgroup(s) Not Meeting
 Participation Rate of 95%
 Attendance Rate of 90%
 Five-Year Cohort Graduation Rate of 85%

Strategy(ies) to be implemented:

Total Population Black Hispanic White American Indian Asian Two or More Races
 Students with Disabilities Limited English Proficient Students Economically Disadvantaged

Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1 Parents of ELL students will receive information describing the purpose, content, and importance of the PARCC assessments translated into Spanish.	ESL Staff Administration	Parent informational letter (Spanish) scheduled meetings	Ongoing until 6/15/17
2 Meeting with REAL MEN READ and Extended School Day students to communicate the value of participation on the PARCC assessment.	Administration, Guidance, Advisors	Coordination to attend meetings with advisors	March, 2017
3 Have students in Audio Visual Communications program create a promotional video about the PARCC assessments	Administration, Guidance, Teacher	Project guidelines, Cooperation from teacher	March, 2017
4 Teachers will receive PARCC training that will include strategies for communicating the value of participation with students.	Administration, Guidance	February In-Service March Faculty Meeting	March, 2017
5 Guidance counselors will reach out to individual families who have refused testing to explain the benefits of PARCC	Administration, Guidance	Phone Calls, PARCC Refusal letters	March, 2017
6 Social Media promotion of PARCC assessments on school Twitter accounts and other relevant sites	Administration, Tech Coordinator, Student tech committee	E-mail to administrators, Twitter access	March, 2017
7 Parents of Hispanic students will participate in our Bilingual Parent Advisory Group (BPAC) PARCC parent training night.	Administration, ESL teachers	Parent Invite PARCC Resources	March, 2017
8 The Board of Education will describe the purpose, content, and the importance of the PARCC Assessments during BOE meetings and strategic planning meetings.	BOE Members District Administration	Board Meetings Strategic Planning Meetings	February- June 2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 15	LEA Code: 1730
County Name: Gloucester	LEA Name: Glassboro School District (High School)

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

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**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE: 1730

DISTRICT NAME: Glassboro School District (Glassboro High School)

Total Population
 Black
 Hispanic
 White
 American Indian
 Asian
 Two or More Races
 Students with Disabilities
 Limited English Proficient Students
 Economically Disadvantaged

Subgroup(s) Not Meeting
 Participation Rate of 95%
 Attendance Rate of 90%
 Five-Year Cohort Graduation Rate of 85%

Strategy(ies) to be implemented:

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Parents of special needs students will receive information describing the purpose, content, and importance of the PARCC assessments during Annual Review meetings.	Child Study Team Director and CST members	Parent informational letter, scheduled meetings	March, 2017
2	Meeting with Black Cultures Club and the Foreign Exchange Club students to communicate the value of participation on the PARCC assessment.	Administration, Guidance, Advisors	Coordination to attend meetings with advisors	March, 2017
3	Have students in Audio Visual Communications program create a promotional video about the PARCC assessments	Administration, Guidance, Teacher	Project guidelines, Cooperation from teacher	March, 2017
4	Teachers will receive PARCC training that will include strategies for communicating the value of participation with students.	Administration, Guidance	March 21 st HS Faculty Meeting	March, 2017
5	Guidance counselors will reach out to individual families who have refused testing to explain the benefits of PARCC	Administration, Guidance	Phone Calls, PARCC Refusal letters	March, 2017
6	Social Media promotion of PARCC assessments on school Twitter accounts and other relevant sites	Administration, Tech Coordinator, Student tech committee	E-mail to administrators, Twitter access	March, 2017
7	Parents of Hispanic students will receive information describing the purpose, content, and importance of the PARCC assessments translated into Spanish.	Administration, ESL teachers	Parent informational letter (Spanish version)	March, 2017
8	The Board of Education will describe the purpose, content, and the importance of the PARCC Assessments during BOE meetings and strategic planning meetings.	BOE Members District Administration	Board Meetings Strategic Planning Meetings	February- June 2017

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.