

Glassboro Public Schools



MEMO

To: Dr. Mark Silverstein

From: Danielle M. Sochor, Director of Curriculum, Special Education, and Personnel

Date: December 15, 2014

Re: Action Item
December 17, 2014 Board Meeting

Requesting Board approval to submit the 2014 Progress Targets Action Plan for the Bullock School, Bowe School, and the High School.

Districts are now required to document their actions to address the needs of student populations that did not meet their proficiency targets on the NJASK.

DS/ed

2014-2015 Progress Targets Action Plan Assurances*

County Code: 15	LEA Code: 1730-065
County Code: 15	LEA Name: Dorothy L. Bullock School

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that the district:

(For all schools)

- Documented each school's intervention efforts for student subpopulations that did not meet their 2014 progress targets and/or graduation rate targets in the Progress Targets Action Plan;
- Reviewed each school's 2014 *ESEA Waiver School Profile* and *ESEA Waiver Annual Progress Targets* located on the NJDOE's web page at <http://www.nj.gov/education/title1/accountability/progress/14/pw/> with the appropriate stakeholders.

Chief School Administrator's Name: Dr. Mark Silverstein
Chief School Administrator's Signature
Date:

Board President's Name: Mr. Peter Calvo
Board President's Signature
Date:

* This form must be faxed to the County Office of Education.

2014-2015 Progress Targets Action Plan

SCHOOL CODE: 065	SCHOOL NAME: Dorothy L. Bullock		
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>		
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged		
Intervention(s) to be implemented:			
Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged		
Intervention(s) to be implemented:	N/A		

Amount of Title I, Part A Funds Allocated for Intervention:* \$135,904
 (Indicate "N/A" if school does not receive Title I funds)

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	2 BSI Staff to provide small-group Tier 2 instruction (full-time; push-in) & 1-1 Tier 3 instruction (full-time; pull-out)	Building Administration & Faculty	Leveled Literacy Intervention Program	Sept 2014-June 2015
2	1 BSI teacher to provide small group Tier 2 Math instruction in Grade 2 (part-time)	Building Administration & Faculty	NJDOE Model Curriculum & NY Engage	Sept 2014-June 2015
3	Parent Events	Building Administration & Faculty		Sept 2014-June 2015
4	RTI/I&RS/PBIS	Building Administration & Faculty		Sept 2014-June 2015
5	Ongoing focus on small-group ELA/Math instruction aligned to the Common Core & Model Curriculum	Building Administration & Faculty		Sept 2014-June 2015

2014-2015 Progress Targets Action Plan

6	Ongoing data review meetings (DIBELS; F&P Benchmarks; Standard-based ELA/Math benchmarks)	Building Administration & Faculty	Sept 2014-June 2015
7	District membership to New Jersey Network to Close the Achievement Gap (NJCAG) through EIRC/UPenn & active participant in minority recruitment fairs	Building Administration & Faculty	Sept 2014-June 2015
8	Ongoing partnership with Rowan Literacy Department for PD routines.	Building Administration & Faculty	Sept 2014-June 2015
9	Ongoing tutoring partnership with the Boys & Girls Club	Building Administration & Faculty	Sept 2014-June 2015

*Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.

2014-2015 Progress Targets Action Plan Assurances*

County Code: 090	LEA Code: 0806
County Code: 090	LEA Name: Glassboro School District Bowe Elementary School

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

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(For all schools)

- Documented each school's intervention efforts for student subpopulations that did not meet their 2014 progress targets and/or graduation rate targets in the Progress Targets Action Plan;
- Reviewed each school's 2014 *ESEA Waiver School Profile* and *ESEA Waiver Annual Progress Targets* located on the NJDOE's web page at <http://www.nj.gov/education/title1/accountability/progress/14/pw/> with the appropriate stakeholders.

Chief School Administrator's Name	Dr. Mark Silverstein
Chief School Administrator's Signature	
Date: December 1, 2014	

Board President's Name	Peter Calvo
Board President's Signature	
Date: December 1, 2014	

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2014-2015 Progress Targets Action Plan

SCHOOL CODE:	SCHOOL NAME:
Content Area:	X <i>English Language Arts</i> X <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	X Black X Hispanic X White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races X Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students X Economically Disadvantaged
Intervention(s) to be implemented:	Three Basic Skills Teachers Parent Family Nights Read 180 Program Leveled Literacy Intervention Program Before and After School Tutoring Grant for At Risk Students pending approval from Gloucester County Youth Service

Subgroup(s) Not Meeting Graduation Rate Target	X Black X Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races X Total Population X Students with Disabilities <input type="checkbox"/> Limited English Proficient Students X Economically Disadvantaged
Intervention(s) to be implemented:	

Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	\$102,621
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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Basic Skills instructor provides small group instruction to supplement language arts.	District Admin/Building Principal/BSI teachers	Leveled Literacy Intervention Read 180	9/14 - 6/15
2	AM tutoring and after school tutoring to provide supplemental support in Math.	District Admin/Building Principal/School Based Tutors	-Counselor Support through Study Skills and Organization Groups	9/14 - 6/15

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3	Parent Family Nights in ELA , Math, and Technology	Building Principal/School Teachers	9/14 - 6/15
4	<p>I&RS/PBS/Renaissance/Gloucester County Youth Services Grant Instructional and behavioral interventions are provided for students who are At Risk and monitored through I&RS.</p> <p>Upon approval of the Youth Services Grant, At Risk students will be mentored by Dream Chasers and will participate in the B.L.A.S.T. after school program. This will target character development and provide counseling.</p>	Building Principal/School Teachers/Dream Chasers Group	<p>9/14 - 6/15</p> <p>Dream Chasers Group B.L.A.S.T. after school program</p>
5	Small group instruction for ELA and Math focusing on Common Core, Model Curriculum, and PARCC Readiness	Building Principal/Teacher	9/14 - 6/15
6	Ongoing data analysis of benchmark assessments	District Admin/Building Principal/School Teachers	9/14 - 6/15
7	<p>New Jersey Network to Close the Achievement Gap</p> <p>Active participation in minority recruitment fairs</p> <p>Partnership with Rowan University:</p> <p>Participation in research with Dr. Jane Bean-Folkes on 4th grade writing.</p> <p>Get Fit with Dr. Leslie Spence, a health program for disabled students.</p>	District Membership	9/14 - 6/15
8	Participation in research with Dr. Jane Bean-Folkes on 4 th grade writing.	Rowan Professors/Building Principal/School Teacher	9/14 - 6/15

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Add additional forms as needed.

2014-2015 Progress Targets Action Plan Assurances*

County Code: 050	LEA Code: 0806
County Code: 050	LEA Name: Glassboro Public Schools – High School

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

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Chief School Administrator's Name Dr. Mark Silverstein
Chief School Administrator's Signature
Date: December 1, 2014

Board President's Name Mr. Peter Calvo
Board President's Signature
Date: December 1, 2014

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2014-2015 Progress Targets Action Plan

SCHOOL CODE: 050	SCHOOL NAME: Glassboro High School		
Content Area:	<input type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i>		
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged		
Intervention(s) to be implemented:	AM Tutoring, After School Tutoring, After School Study Group, NHS Tutoring, BSI Instructor		
Subgroup(s) Not Meeting Graduation Rate Target	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged		
Intervention(s) to be implemented:			
Amount of Title I, Part A Funds Allocated for Intervention:*			
(Indicate "N/A" if school does not receive Title I funds)			
\$133,592			
Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	BSI Instructor provides supplemental support for Title I students.	Math Test Prep Class	9/14 – 6/15
2	AM Tutoring and After School Tutoring	National Honor Society Peer Tutors, After School Study Group, Case Manager & Counselor Support, Boys & Girls Club	9/14 – 6/15
3	Math Lab during Unit Lunch	Math Department Teachers	9/14 – 6/15

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4	IR&S Committee/Renaissance Program	Teachers/Advisors/Building Principal/District Administration	9/14 – 6/15
5	SAT Prep Classes	Teachers/Building Principals/District Administration	9/14 – 6/15
6	Data Analysis	Teachers/Building Principals/District Administration	9/14 – 6/15
7	District Membership to the NJ Network for Closing the Achievement Gap/Active Participant in Minority Recruitment Fairs	District Administration	9/14 – 6/15
8	Partnerships with Rowan University	District Administration, Building Principal, Counselors, Teachers	9/14 – 6/15

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