

Glassboro Public Schools Question and Answers Addressing the 2020-2021 Restart Plan

1. Was there a severe drop off in learning that occurred in our district from Mar-June?

While it is impossible to know at the moment the extent to which students suffered learning loss, surveys from teachers across the district indicate that students generally performed well during online learning. Teachers made themselves available to students via office hours and focused on providing students ample feedback for the work they did turn in. In the fall, we will benchmark test students to get a better understanding of how much learning loss occurred due to the COVID-19 shutdown.

2. Was there a high number of children who did not log in, turn in work or take test?

Daily attendance was taken, and teachers kept logs of students who completed work. In general, students completed work assigned and communicated regularly with their teachers. Students who failed to log in or complete work were contacted by both teachers, guidance counselors, and administration on a regular and ongoing basis.

3. Why is the district not running a full day, five-day, operation school district (all buildings, all grades) in the presence of teachers? Is the District legally mandated to provide this?

We want to be in school every day, too. We all miss your kids and the routines of school. But at this time, that is not the safest option. We have to try to reduce class size in order to promote physical distancing and cut exposure by 50% with the cohort approach. We are balancing best teaching practices with safest learning environment. As soon as it is safe, we will all be back together again, and we can't wait!

4. Is there a law, mandate, or executive order preventing the District from reopening on a full-time basis? Why is the district not offering a full day program?

The district is following the guidelines provided by the state Department of Education (see [*The Road Back*](#)). In order to service *both* in-person students and provide those who choose a full-time virtual option, our teachers will need to render two services to students. In order to facilitate this, we need to reserve the PM session for virtual, synchronous (live on the computer) instruction.

5. What options does a parent have for their child (ren) during the virtual and half school days when they are required to work?

We are working with the Glassboro Child Development Center to assist parents with before- and after-care for those families who need it. This is a needs-based program. Additionally, the Boys

and Girls Club of Glassboro has 40 seats available for families in need. Lastly, the district will provide a list of [childcare centers](#) in the area. See our website for more details.

6. What is the district doing to address the social and psychological wellbeing of students effected by not being among their peers or interacting with others because they are limited in attending school?

The district is in the process of adopting a universal screener which will allow professional staff to assess the impact the shutdown might be having on our students. We have district-wide social-emotional learning programs in place, including a SEL teacher specialist in district.

7. How will the district service students with Individual Education Plans when these students are not in the physical building?

As in the spring, those students will receive ongoing services provided by CST workers either online or face to face (depending on which mode of instruction families choose). Students whose IEP indicate self-contained status will attend school four days per week. See the District's Restart and Recovery Plan for more information on Special Services.

8. Will the districts lose any state or federal funding if the districts reopening plan does not include a fully operational program?

The district is at risk of losing state funding if our plans fail to adhere to the guidelines of the NJDOE guidance document, [The Road Back](#).

9. Will I be able to move my child from in-person instruction to remote, and vice versa?

We are asking parents to make remote instruction commitments for an entire marking period. Parents who elect to start with in-person instruction may elect to switch more quickly to remote, as there are not as many logistical challenges with moving a student into a virtual environment.